UGANDA CERTIFICATE OF LOWER EDUCATION

MWEBAZA HIGH SCHOOL BAKA WAKISO

END OF TERM THREE ASSESSMENTS S3.

HISTORY AND POLITICAL EDUCATION

Paper 2 since independence

Time 2hours

Instructions.

Attempt any all questions in section A .

Attempt any two questions from section B.

Qn 1 Uganda is largely faced with a challenge of corruption among most government officials. It is an everyday occurrence that most of the population think that public officers who engage in corruption are brilliant and hard working yet in real sense ,they are thieves.Despite charging and imprisoning a number of them, corruption has persisted hence affecting the provision of services to the citizens. Such culprits are perceived as selfish people without Love for their country hence,hindering economic development and poverty reduction.

(a) Explain how government can fight against corruption in Uganda.(5 scores).

(b) Suggest the ways which can transform Ugandans in to patriotic citizens (5scores)

Qn 2 In senene village there arose conflicts among residents over which political leader to election office due to differences in political ideologies .while some voters insisted of competent leaders , while others were determined to elect leaders of their political parties despite their incompetences.after election the leaders were found unable to deliver to the people.

(a) As an educator, Explain the qualities considered when electing leaders in to public offices. (10 scores).

(b) Explain the basic features of a peaceful society. (5scores).

Qn 3 . Carefully draw a flowchart to describe the procedures of conducting local and national elections in Uganda. (10 scores).

(b) Explain the weaknesses of election process in Uganda.(5marks).

Qn 4 in a bit to fight against covid-19 pandemic the government of Uganda issued directive in March 2020 which led to Total lockdown of the country the security operatives such as the Uganda police defence Force, Uganda police, and local defence units were charged with duty of conducting patrols however the security used excessive forces on ugandans .

(a) Explain the rights violated by the security operatives during lockdown. (5scores).

(b) Explain the effects of violating human rights during lockdown. (5scores).

SECTION B (Attempt any two questions from this section).

Qn 5.(a). Explain the reasons for the outbreak of 1981 - 1986 bush war (10 scores).

(b) what were the effects of bush war on the people of luwero. ( 10scores).

Qn 6(a) Explain the causes of military coups in Uganda of 1971( 10scores).

( b) Explain the effects of 1971 coups on the people of Uganda. (10 Scores ).

Qn 7(a) what do you understand by the time Constitution and explain the features of uganda's Constitution. (10scores).

(b) explain the importances of uganda's Constitution. ( 10 scores).

8(a) . Explain the reasons for the expulsion of Asians by Idi Amin dada.(10 scores).

(b) How did the expulsion of Asians affect the economy of Uganda.(10 scores)

Qn 9 (a). Differentiate between patriotism and nationalism.(4scores).

(b). Explain the importances of patriotism to the development of Uganda .(6scores).

(c) Explain the impacts of patriotism on the people of uganda.(10 scores).

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